## **ANNEXURE-B**



## MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY

(Autonomous Institution – UGC, Govt. of India)

(Affiliated to JNTU, Hyderabad, Approved by AICTE - Accredited by NBA & NAAC – 'A' Grade, ISO 9001:2008 Certified) Maisammaguda, Dhulapally, Secunderabad – 500100.

## **DEPARTMENT OF INFORMATION TECHNOLOGY STUDENT SURVEY FORM**

Name of the Student: \_\_\_\_\_\_ Year/Semester: \_\_\_\_\_\_

H.T.No: \_\_\_\_\_ Branch: \_\_\_\_\_

S. No	PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES	Excellent	Very good	Good	Satisfactory	Poor
		(5)	(4)	(3)	(2)	(1)
PO1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					
PO3	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components of processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.					
PO4	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
PO5	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.					
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities					

	relevant to the professional engineering practice.			
PO7	<b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.			
PO8	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.			
PO9	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.			
PO10	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
PO11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change			
PSO1	Fundamentals and critical knowledge of the Computer System:- Able to Understand the working principles of the computer System and its components, Apply the knowledge to build, assess, and analyze the software and hardware aspects of it.			
PSO2	The comprehensive and Applicative knowledge of Software Development: Comprehensive skills of Programming Languages, Software process models, methodologies, and able to plan, develop, test, analyze, and manage the software and hardware intensive systems in heterogeneous platforms individually or working in teams.			
PSO3	Applications of Computing Domain & amp; Research: Able to use the professional, managerial, interdisciplinary skill set, and domain specific tools in development processes, identify the research gaps, and provide innovative solutions to them.			

Signature of the Student